



## **Arts for Learning Massachusetts, Inc. Music Teacher/Teaching Artist, Pre-k (Part-Time)**

Arts for Learning Massachusetts (AFLMA) invites you to join our vibrant roster of experienced music teaching artists in our Pre-k *Expanding Horizons Through Music* residency program (EHTM) as we expand our programming in the 2023-2024 school year.

### Expanding Horizons Through Music Program Description:

The EHTM residency program is designed to integrate music with the learning of early literacy and social-emotional skills to assist in reducing the achievement gaps often experienced by PreK-K children (2.9-5 years old) from socio-economically disadvantaged families with a range of challenges and/or limited English language proficiency.

The program's objectives are to provide diverse, culturally responsive, and inclusive music sessions that engage children in the joy of singing, moving, and playing instruments, and that foster self-regulation, socialization, and pre-reading skills such as phonetics, sequencing, sound and letter recognition, rhythms and rhyming, clapping beats of music and words (syllables), tempo, dynamics, and patterns.

Each EHTM residency is thoughtfully designed to be trauma-informed with weekly lessons created based on the unique developmental and experiential needs (physical, social/emotional, academic) of the age group of the students. Each lesson supports an age-appropriate balance of exploration and focus, acknowledges the diverse ways in which students learn, and honors the spirit of playful learning, meaningful interactions, and joyful discovery through empowerment, voice, and choice, helping students to reach important developmental milestones and learning goals.

Our residency partner sites are located in the Greater Boston area, with residencies varying from 12–34 weeks during the school year. Pre-k Music sessions are held in the mornings. The number of mornings per week is dependent on the residency assignment(s) and the availability of the teaching artist. Music sessions are delivered on-site at the school, unless the school institutes remote learning due to Covid, at which time delivery of music sessions will continue remotely. These job positions have potential to continue each year.

### Available Positions for School Year 2023-2024

*Note: EHTM programming is expanding into new sites in Greater Boston. Applicants are encouraged to send information about their interest.*

**CURRENT POSITION:** Music Teacher/Teaching Artist, PreK (begins December 2023)

**Location:** Webster Extension School, Everett, MA. Music sessions are delivered on-site at the school.

**Term:** This position offers exceptional flexibility, spanning from December to early June, encompassing 24 weeks, with the exclusion of holiday weeks during school hours. Teaching

schedules can be tailored based on the availability of the teaching artist. Deliveries can be conducted in both morning and afternoon time slots, with adaptable dates and flexible delivery times. Moreover, A single teaching artist has the option to deliver up to 11, 30-minute music sessions per week on days that fit with the teaching artist's availability.

If necessary, this position can be split between two teaching artists.

Job Responsibilities include:

- Deliver up to eleven, 30-minute sessions per week.
  - PreK 14 Classrooms
  - PreK Special Education (ILP) 7 Classrooms
- Design, Prepare, and implement weekly lesson plans that are engaging and promote artistic and social-emotional EHTM learning goals.
- Participate in collaborative planning/debriefing/evaluation meetings with classroom teachers, EHTM teachers, and AFLMA's EHTM Staff
- Submit evaluation/reflection documents as requested
- Work with AFLMA Staff to ensure a comprehensive classroom experience for participating classrooms.

While there is a flexible, trauma-informed curriculum with sample lesson plans for EHTM, teaching artists are supported in adapting and/or using teaching materials to fit their teaching style, strengths, and interests while supporting the program's goals.

**Qualifications:**

- Passionate about working with preschool children
- Bachelors or music education degree, OR equivalent music teaching experience
- Proficient in playing simple percussion instruments and at least one melodic instrument
- At least two years of experience teaching young children in an urban school environment with a diverse student population
- Ability to teach in inclusive classrooms, employ inclusive teaching strategies, and adapt curriculum to the needs of the classroom
- Strong command of responsive classroom management skills
- Ability to create and employ weekly lesson plans/curriculum that are developmentally and age appropriate, and provide a diverse repertoire that reflects the cultural diversity of the students
- Energetic, reliable, independent, flexible, responsible, organized
- Strong relationship building and interpersonal communication skills
- Candidates who are bilingual in Spanish/English are encouraged to apply, however it is not a requirement.

If you are excited to bring your passion for music education into a dynamic and enriching environment, we encourage you to consider becoming an EHTM Music Teaching Artist. Join us as we inspire and guide young learners on their early educational journey, nurturing their growth and creativity through the power of music.

**Compensation:** Arts for Learning MA is an Equal Opportunity Employer and is committed to building a diverse, inclusive staff. The teaching artist's relationship to YAMA is that of an independent contractor. This position is part-time, with pay rate determined by experience and the

number and type of deliveries provided in the assigned residency as listed in the Job Responsibilities above.

**Pay Rate:**

\$45–\$50/ 30-minute session. (up to 11 sessions/ week - 24 weeks)

\$50/planning meeting

\$150/student presentation event

Travel: Dependent on distance

**Applications and Inquiries:**

Please email: Cover letter, Resume, and three references to:

**Kaijeh Johnson, Residency Program Manager**

**Email: [kjohnson@artsforlearningma.org](mailto:kjohnson@artsforlearningma.org)**

No phone calls, please. Thank you.

**Organization: Arts for Learning Massachusetts (AFLMA)**

Arts for Learning Massachusetts is a non-profit organization, established in 1962, with a mission to educate, inspire, and empower the youth of Massachusetts through the arts. We believe the arts are an essential component of both formal education and youth development, and are committed to providing youth of all abilities, identities, and backgrounds access to the rich educational opportunities and sense of belonging inherent in arts learning. We established our Expanded Arts Access residencies in 1998 and collaborate with teaching artists, educators, and site partners to implement programs in dance, music, theater, storytelling and visual arts, to: strengthen social-emotional skills, bring curriculum vibrantly to life, promote cultural understanding, and encourage youth to discover their own unique potential through self-expression.

[artsforlearningma.org](http://artsforlearningma.org)