



Music Teaching Artists for Toddlers Part-Time Position

Arts for Learning Massachusetts (AFLMA) invites you to join our vibrant roster of experienced residency Teaching Artists.

We are seeking experienced music teaching artists to join our toddler music residency program, **Busy Beats**.

Busy Beats Program Description

Busy Beats is a residency program that enriches the educational journeys of young children by infusing music, with a special emphasis on supporting early language and social-emotional development. Our primary mission is to provide valuable opportunities for economically disadvantaged families, aiming to bridge the achievement gaps often faced by children with diverse challenges and limited proficiency in English.

Our program employs music as a potent tool to enhance a variety of cognitive skills, including concentration, attentiveness, memory, and self-regulation. Through engaging in interactive songs, movement activities, and music-centered exercises, students can enrich their vocabulary, nurture phonemic and phonological awareness, and cultivate their capacity for self-expression.

Busy Beats sessions serve students aged 15 months - 2.9 in classrooms with a maximum of 9 students. Classroom teachers participate in each session. Sessions are 15/ 20-minute, weekly interactive music sessions led by experienced teaching artists, using simple percussion instruments such as egg shakers, rhythm sticks, drums, singing original and traditional songs, scarves, and active movement activities.

Our residency partner sites are located in the Greater Boston area. Music sessions are held in the mornings. The number of mornings per week is dependent on the residency assignment(s) and the availability of the teaching artist. Job positions have potential to continue each year.

Immediate Positions Available

Locations: Jamaica Plain (Jackson Square), Roxbury Crossing, Cambridge (Central Square)

Job Responsibilities include:

- Deliver music sessions on weekday mornings between 9:30-12:00 for 28 weeks
Note: The specific day and number of sessions per week are flexible, depending on site and teaching artist's availability.
- Prepare weekly lesson plans that are engaging and promote developmental and social-emotional learning goals.
- Participate in collaborative planning/debriefing/evaluation meetings with classroom teachers and AFLMA Staff
- Submit evaluation/reflection documents as requested
- Work with AFLMA Staff to ensure a comprehensive classroom experience for participating sites.

Teaching artists are supported in adapting and/or using teaching materials to fit their teaching style, strengths, and interests while supporting the program's goals.

Qualifications:

- Passionate about working with Toddler children
- Bachelors or music education degree, OR equivalent music teaching experience
- Proficient in playing simple percussion instruments and at least one melodic instrument
- At least two years of experience teaching young children in an urban school environment with a diverse student population
- Ability to teach in inclusive classrooms, employ inclusive teaching strategies, and adapt curriculum to the needs of the classroom
- Strong command of responsive classroom management skills
- Ability to create and employ weekly lesson plans/curriculum that are developmentally and age appropriate, and provide a diverse repertoire that reflects the cultural diversity of the students
- Energetic, reliable, independent, flexible, responsible, organized
- Strong relationship building and interpersonal communication skills
- Candidates who are bilingual in Spanish/English are encouraged to apply, however it is not a requirement.

Compensation: Arts for Learning MA is an Equal Opportunity Employer and is committed to building a diverse, inclusive staff. The teaching artist's relationship to YAMA is that of an independent contractor. This position is part-time, with pay rate determined by experience and the number and type of deliveries provided in the assigned residency.

Pay Rate:

- \$105/hr. Three, 15-20 minute sessions per hour, with 5 minute transition between sessions.
- \$50/planning meeting
- Travel: Dependent on distance. Parking available at each site. All sites available via MBTA trains.

Applications and Inquiries:

Please email: Cover letter, Resume, and three references to:

Kaijeh Johnson, Residency Program Manager

Email: kjohnson@artsforlearningma.org

No phone calls, please. Thank you.

Arts for Learning Massachusetts (AFLMA)

Arts for Learning Massachusetts is a non-profit organization, established in 1962, with a mission to educate, inspire, and empower the youth of Massachusetts through the arts. We believe the arts are an essential component of both formal education and youth development, and are committed to providing youth of all abilities, identities, and backgrounds access to the rich educational opportunities and sense of belonging inherent in arts learning. We established our Expanded Arts Access residencies in 1998 and collaborate with teaching artists, educators, and site partners to implement programs in dance, music, theater, storytelling and visual arts, to: strengthen social-emotional skills, bring curriculum vibrantly to life, promote cultural understanding, and encourage youth to discover their own unique potential through self-expression. artsforlearningma.org