



## **Music Teacher / Teaching Artist (Pre-K & K) - Part time**

### **Description:**

Arts for Learning Massachusetts (AFLMA) invites you to join our vibrant roster of experienced music teaching artists in our Expanding Horizons Through Music (EHTM) residency program for preschool students.

**Expanding Horizons Through Music Description:** The EHTM residency program is designed to integrate music with the learning of early literacy and social-emotional skills to assist in reducing the achievement gaps often experienced by PreK children (infant-5 years old) from socio-economically disadvantaged families with a range of challenges and/or limited English language proficiency. The program's objectives are to provide diverse, culturally responsive, and inclusive music sessions that engage children in the joy of singing, moving, and playing instruments, and that foster self-regulation, socialization, and pre-reading skills such as phonetics, sequencing, sound and letter recognition, rhythms and rhyming, clapping beats of music and words (syllables), tempo, dynamics, and patterns.

**Locations:** Various Locations in Greater Boston Area

### **Summary:**

- Music sessions for PreK students (age infant-5 years old)
- Weekly, 20-30-minute interactive music sessions led by experienced music teaching artists
- Classroom teachers participate in each weekly session.
- Sessions are delivered on-site at the school. If the school institutes remote learning due to Covid, music sessions will continue remotely.
- While there is a flexible, trauma-informed curriculum with lesson plans for EHTM, teaching artists are supported in adapting and/or using teaching materials to fit their teaching style, strengths, and interests while supporting the program's goals.



**Job Responsibilities include:**

- Deliver 20-30-minute, onsite, morning music sessions as assigned by the residency sites
- Prepare weekly lesson plans, ensure timely and engaging instruction
- Participate in planning/debriefing/evaluation meetings, collectively with classroom teachers, EHTM teachers, and with Arts for Learning's EHTM Residency Program Manager
- Lead 1-2 family music events during the residency period
- Submit evaluation/reflection documents as requested
- Work with AFLMA's Residency Program Manager to ensure a comprehensive classroom experience

**Qualifications:**

- Passionate about working with preschool children
- Bachelors or music education degree, or equivalent music teaching experience
- At least two years of experience teaching young children in an urban school environment with a diverse student population
- Ability to teach in inclusive classrooms, employ inclusive teaching strategies, and adapt curriculum to the needs of the classroom
- Strong command of responsive classroom management skills
- Ability to create and employ weekly lesson plans/curriculum and to provide a diverse repertoire that reflects the cultural diversity of the students
- Proficient in playing simple percussion instruments and at least one melodic instrument and can lead students in using simple percussion instruments such as egg shakers, rhythm sticks, drums, singing original and traditional songs, scarves, and active movement activities.
- Energetic, reliable, independent, flexible, responsible, organized
- Strong relationship building and interpersonal communication skills
- Candidates who are bilingual in Spanish/English are encouraged to apply, however it is not a requirement.



**How To Apply:**

PLEASE SEND Cover letter, resume, and three references to Kylie Harris, Residency Program Manager Email: [kharris@artsforlearningma.org](mailto:kharris@artsforlearningma.org) No phone calls, please. Thank you.

**Apply by:**

September 19, 2025

**Salary:**

\$105 / Per hour

**About this Organization:**

The Mission of Arts for Learning Massachusetts is to educate, inspire, and empower the youth of Massachusetts through the arts.

We believe that the arts are an essential component of both formal education and youth development, and that creative expression opens worlds. We recognize the transformational power of the arts for social justice and healing. We are committed to providing youth of all abilities, identities, and backgrounds access to the rich educational opportunities and sense of belonging inherent in arts learning. Our visual art, storytelling, music, dance, theater programming is designed for prek-12 grade students in schools, libraries, community centers, museums, hospitals, shelters and adaptive learning environments.

The non-profit organization was founded in 1962 as the MA affiliate of the Young Audience Arts for Learning national network, the largest arts education network in the nation. After 60 years, like many affiliates in the national network, we changed our name elevating Arts for Learning as it clearly communicates our work with schools, communities, and students who are actively engaged in and with the arts.